

## **The thinking of practice course of urban and rural planning major under the context of China - Combining the in-class lecture with practical contact**

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This paper introduces the Course Setting of Planning Administration and Regulation Practice of urban-rural planning major in Tongji University. The main question we wanted to know through this course is what we can learn from the public administration system to improve the spatial related skills cultivate in undergraduate education, because, in generally understanding, the spatial related design in planning has little relation with interests regulation. This paper is focus on the effects of the administration system by analyzing the course arrangement.

Actually, the teaching organization mode got unexpected harvest, brought a great deal of enlighten, combining lecture in classroom with practical contact in administrative department, because this practice course was organized in the form of lecture plus investigation. One hand, the practice lecture was instructed by the public servants working in the Bureau of Shanghai1 Planning Administration, simultaneously finished the in-class lecture section. The other hand, the practical contact was finished by introducing students to survey and investigate in planning departments of the planning bureau. Furthermore, each team of students finished their internship reports based on the practical material and highlight theme. The main result is, firstly, the in-service officials brought college students many of information and experience from their work, with very different perspective, such as, the planning bureau has changed to approve the regulatory plan instead of site plan in legal proceedings, and make us

thinking the goal of spatial related design in planning. Secondly, students understood the importance situation of planning administration in planning process, through interviewing and investigation in governmental planning management department, such as, the land use permit and building occupation permit are two main means of planning and management, and all of the spatial plan should consider the question of implement. In addition, there are other several information we learn from the practical contact in the course, such as, the thinking about the all-in-one planning system and UDB (urban development boundary), the thinking of the conservation of historical districts.

Based on the analysis above, this paper point out that educational transformation should pay attention to the trend of professional needs and management system transformation, without ignore the discipline essence at the same time. Meanwhile, we need to treat the change of teaching content with caution when we are influenced by the practice, and we should pay more attention to the ability training in daily knowledge infusion. Furthermore, this paper point out, the courses of the college let students to choose reflect what kind of person should be cultivated, because we should pay same attention to quality education and skill education in planning education. So, we can scan the method of our teaching and evaluate the ability generation mechanism in planning education. In addition, the teacher profess idealism to students, and also emphasize the important significance of solving real problem in parallel.

And more importantly, the author gain a good deal of enlightenments from the reports of students, such as, in professing the teacher should do their best to reduce the content without contact with reality, and constructing the reality oriented evaluation about students, and acknowledging the limitations of planning when we meet the society running system. That is to say, urban planning cannot solve all the problems, and cannot replace all the other rules of regulation. To sum up, this paper conclude the successful arrangement of the Planning Administration and Regulation Practice Course, and contribute to our planning education content, planning and management practice course is a good channel linking up the school teaching and the urban planning management needs. It gives students a new perspective to learn and

understand the urban and the urban planning, and will help them to promote the skill of spatial related design.

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